**Learning Journal Template**

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**Course:** Project Management SOEN 6841

**Date of the journal:** Due to October 5, 2024

**Journal URL:** [**https://docs.google.com/document/d/13HJCIv1SvleNTvtyox5Pihn9b4jGX4Lb/edit?usp=sharing&ouid=115324234736676595673&rtpof=true&sd=trueLearning Journal Diego Palacios.docx**](https://docs.google.com/document/d/13HJCIv1SvleNTvtyox5Pihn9b4jGX4Lb/edit?usp=sharing&ouid=115324234736676595673&rtpof=true&sd=trueLearning%20Journal%20Diego%20Palacios.docx)

**GitHub:** [**https://github.com/DiegoAPalaciosE/Learning-Journal.git**](https://github.com/DiegoAPalaciosE/Learning-Journal.git)

**Key Concepts Learned:**

* Risk definition
* Type of risks
* Risk management
* Configuration management
* Key functions of CM
* Flow of change request
* Change control policy

**Application in Real Projects:**

We can apply these key concepts like Risks and Configuration Management to the class project we are developing so that we can predict all the type of issues that can occur and create plans to evaluate them, comprehend them, adapt to them and eventually resolve them with the intention to not slow down the development of the project and guarantee the most efficient management for the resources available.

**Peer Interactions:**

During this week, we could perform our pitch for our class project and also see our classmates perform theirs. I see this as a great opportunity not only to learn new concepts and apply what we’re reviewing in class but also see the different approach that different people can have to their projects applying those same definitions like the rest of the class.

**Challenges Faced:**

The only real challenges I faced during this week's contents were at the moment of trying to connect what we learned last week with what we learned in this one because of the lack of rhythm we had involving the presentations of the pitch of everyone's project. This was because some of them didn’t have enough quality so I think that slowed down the class a little bit because I tried to relate these concepts to the different projects presented, and there were some ideas I simply couldn’t understand.

**Personal development activities:**

I studied the material from the slides and took time to read the chapters of the guidebook to prepare for the class so that I can have a little background on the concepts we’re going to talk about and don’t feel completely lost.

**Goals for the Next Week:**

Keep preparing myself to dominate these concepts and try to get ahead in the course to make the process easier. Also continuing to develop the project our team is working on.